



Joint Finance-Appropriations Committee

College of Southern Idaho
January, 2015



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The College of Southern Idaho, a comprehensive community college, provides quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities it serves. CSI prepares students to lead enriched, productive, and responsible lives in a global society.



Core Themes

- **Transfer Education:** Prepare students to successfully transfer to baccalaureate degree programs.
- **Basic Skills Education:** Prepare students to successfully complete post-secondary courses and programs.
- **Professional-Technical Education:** Prepare students to successfully participate in the regional workforce.
- **Community Connections:** Support and promote the educational, social, cultural and economic development of the region.



Community College Development

College of Western Idaho



Eastern Idaho Center





CSI Workforce Training

Director, Workforce Training

- Full-Time Position Established in 2014

Industrial Maintenance

- Newmont
- Con Agra
- Solo Cup/Dart
- Seastrom Manufacturing
- McCain Foods

Customized Training

- Chobani
- C3
- Frulact
- Clif Bar
- Hilex Poly

Apprenticeship Programs

- Electrical
- Plumbing
- Maintenance
- HVAC



Economic Development Leadership

- **Southern Idaho Economic Development Organization (SIEDO)**
- **Local Municipalities**
- **Region IV Development Association (RIVDA)**
- **Area Chambers of Commerce**
- **Urban Renewal**



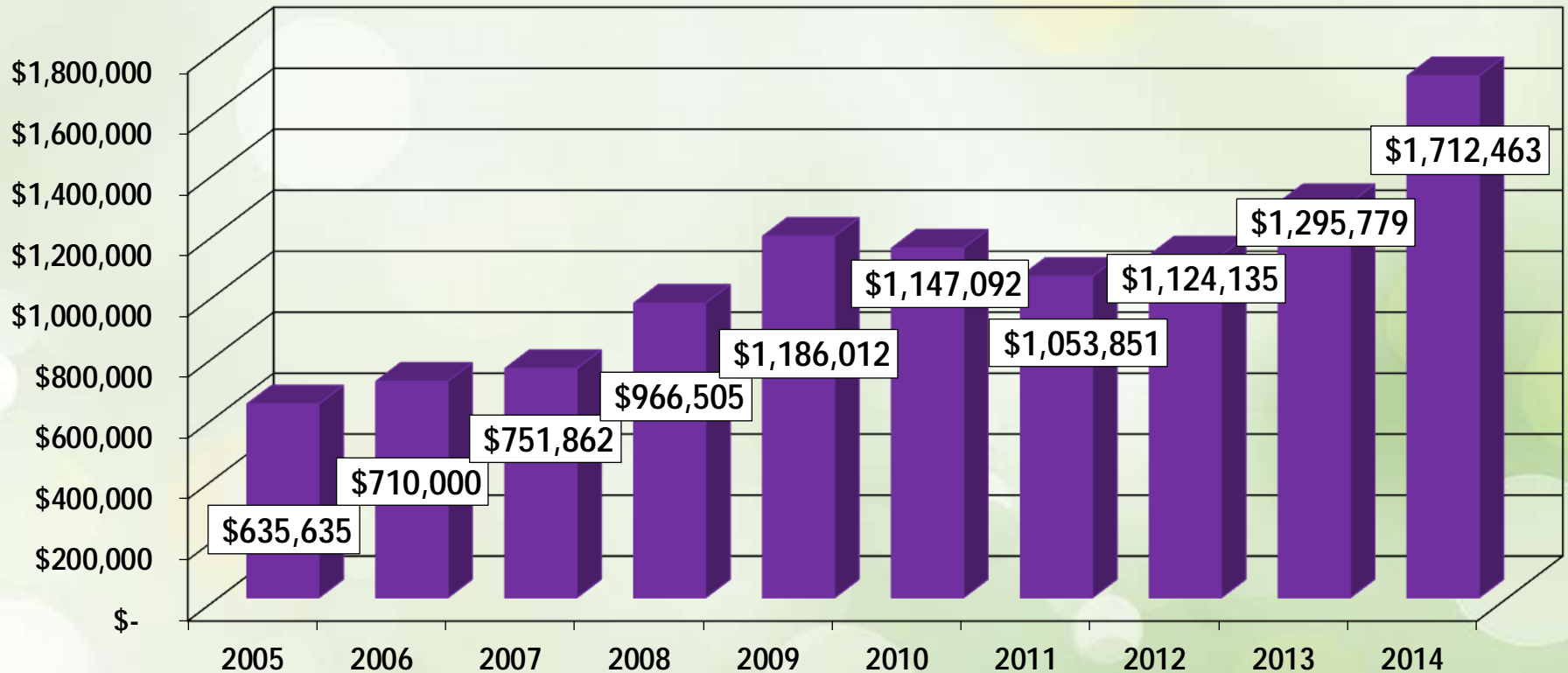
Notable Events



IDAHO INBRE
IDeA Network of Biomedical Research Excellence



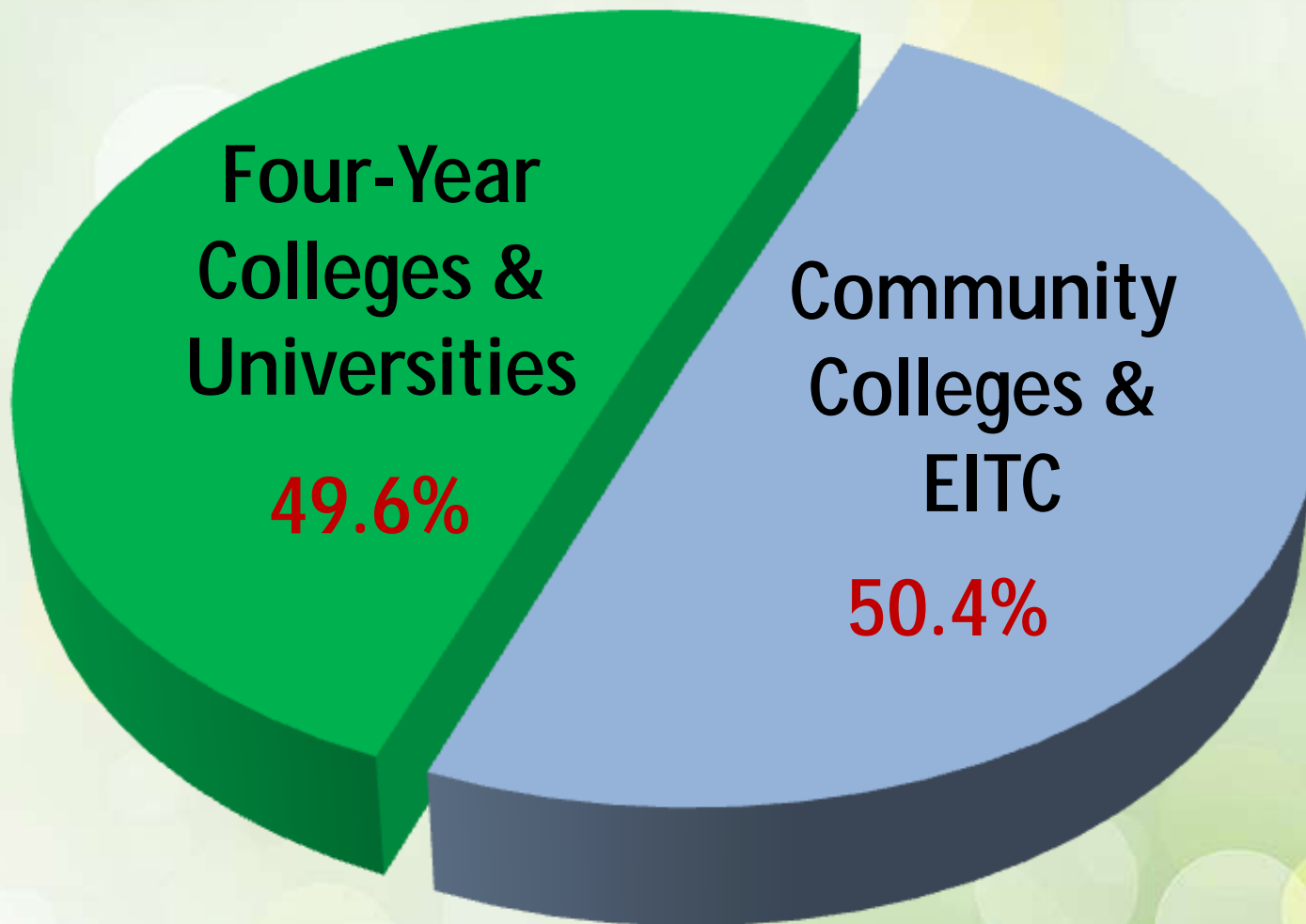
CSI Foundation



Graphic displays CSI Foundation scholarships awarded by fiscal year since 2005.



Idaho Lower Division Headcount



Headcount is from fall 2014 enrollment.



Idaho Community Colleges

Enrollment vs. Population Growth Since 2008

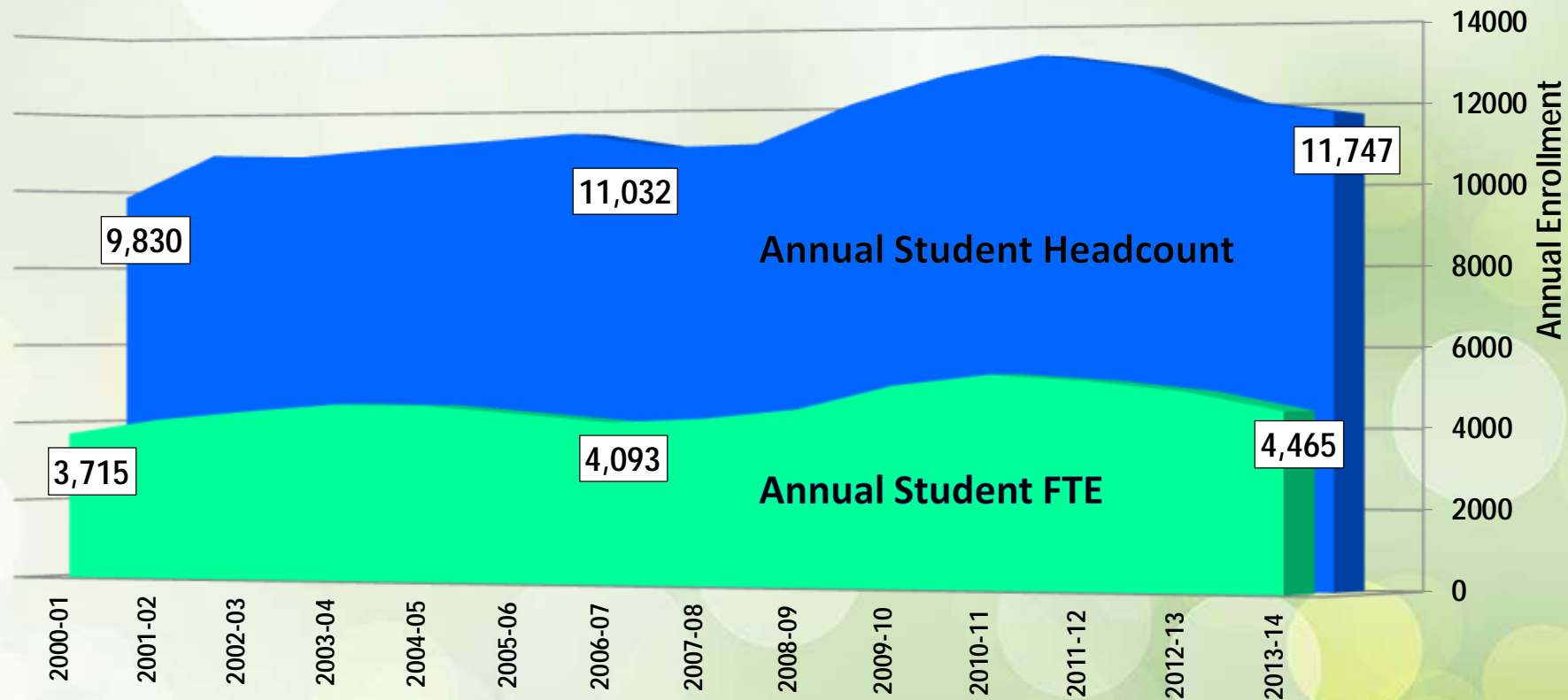


Community college enrollments include both academic and PTE students.



CSI Annual Student Headcount & FTE

CSI has experienced a 20% growth in both student headcount and student full-time equivalent since 2000





Dual Credit Outreach

- Since 2010, CSI has partnered with local school districts to provide dual credit courses in 36 of Idaho's 44 counties.
- The CSI dual credit program is one of only 92 in the country accredited by the National Alliance of Concurrent Enrollment Partnerships.

Fall 2014 Dual Credit Activity			
Unduplicated Headcount	Student Enrollments	Student Credits	Student FTE
1,944	2,382	7,120	474.7



2014 CSI Fast Facts

CSI Students:

64% female

25% are 40 years of age or older

36% are 18-24 years old

20% are under 18

31% full time

17% Hispanic

74% Caucasian

47% come from Twin Falls and Jerome Counties

49% come from other Idaho counties

3.6% come from out of state

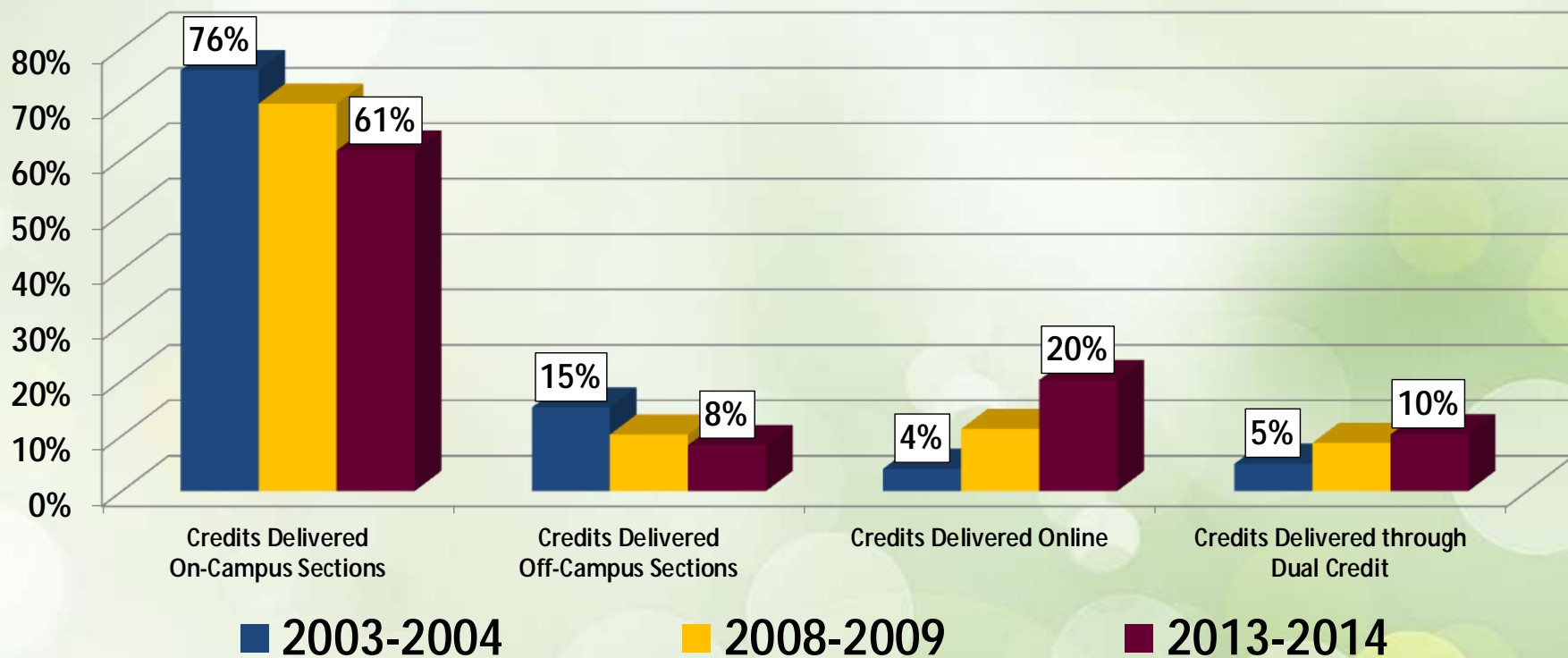


Remediation Rate by Student Group

Student Group	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014
First-Time, First-Year Students Attending High School within Last 12 Months	74.9%	74.7%	72.3%	67.2%	65.6%	60.6%
All Other First-Time, First-Year Students	72.3%	75.5%	76.1%	70.1%	70.2%	67.9%
All Other Students	42.2%	49.0%	53.4%	52.5%	55.0%	53.9%

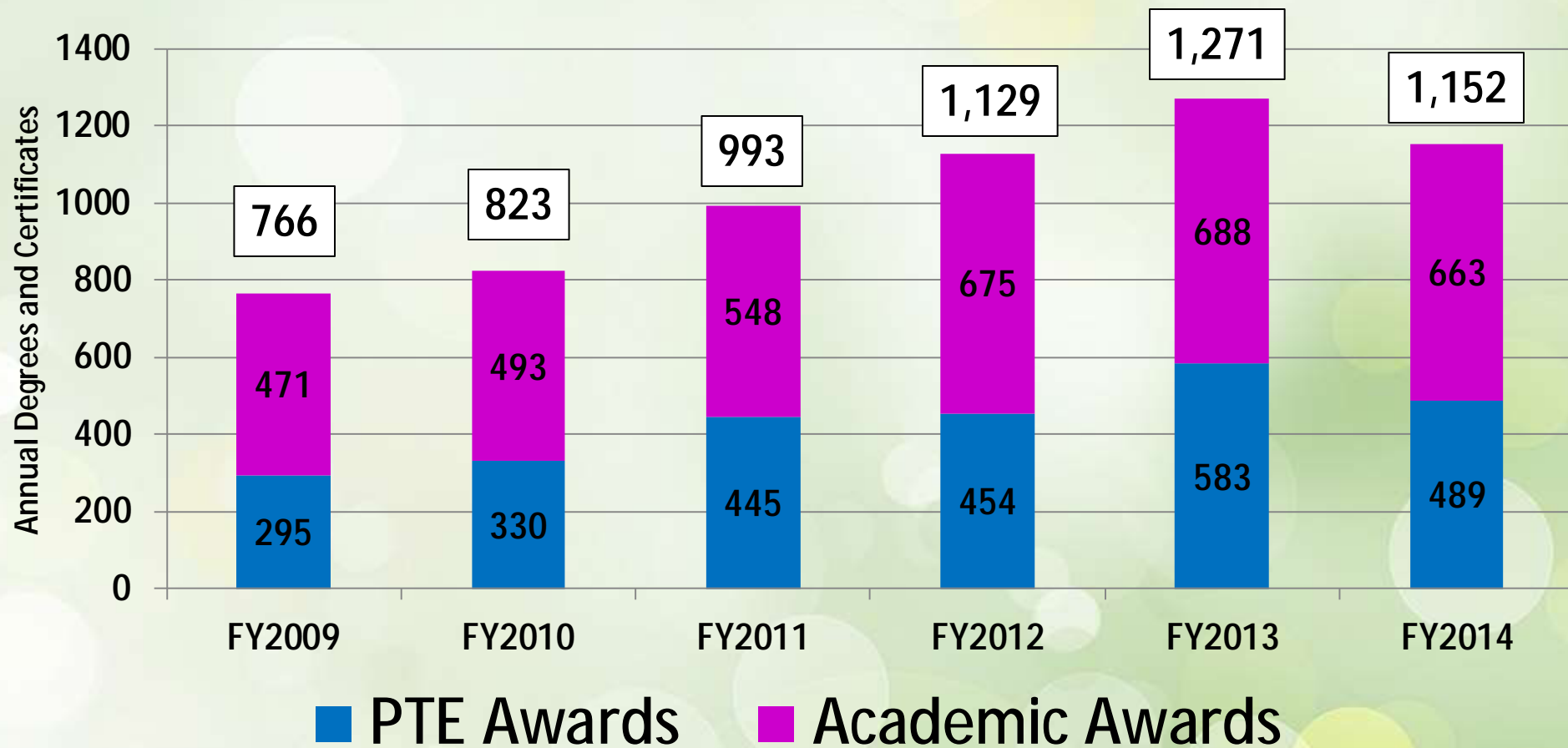


Instructional Delivery Changes



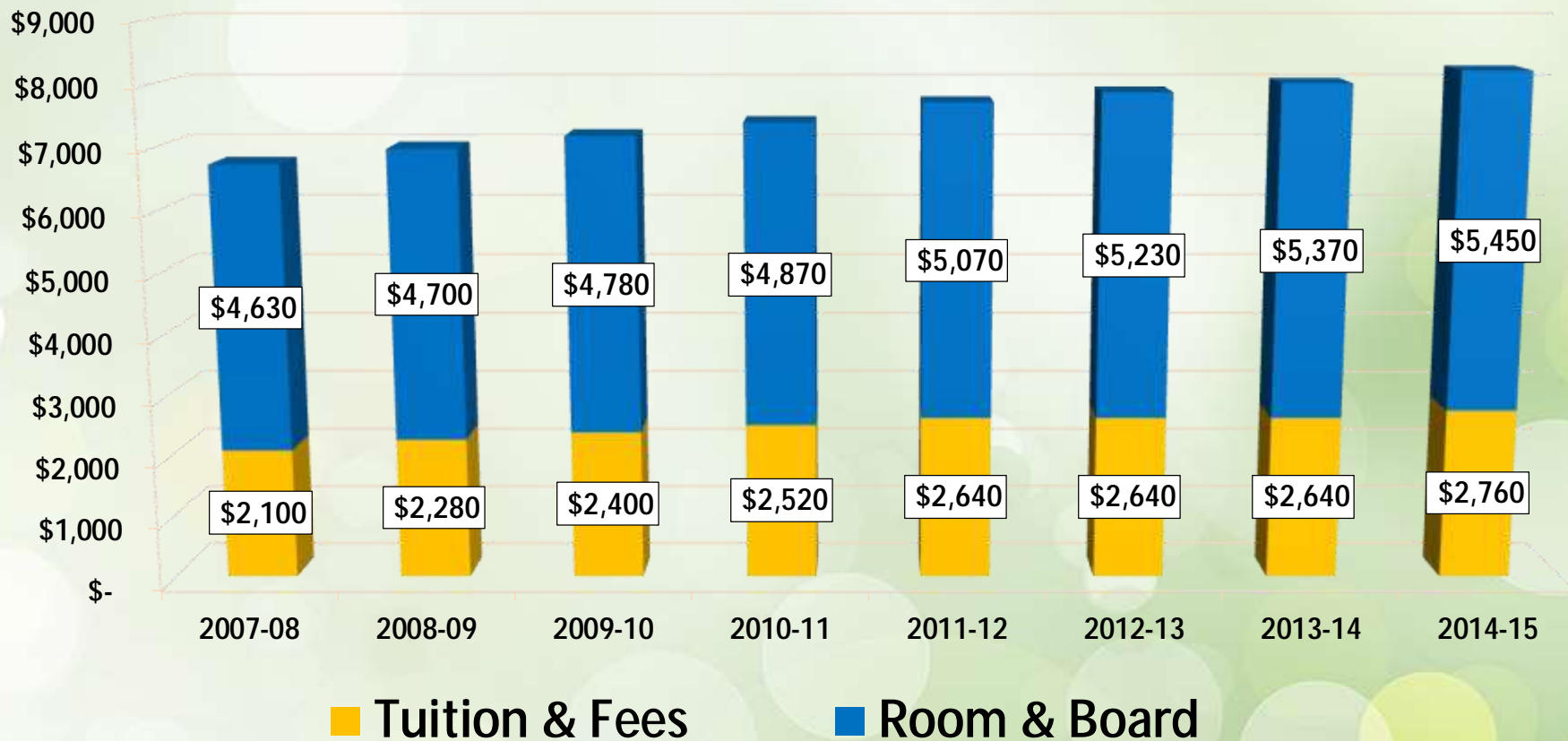


Degrees and Certificates Awarded





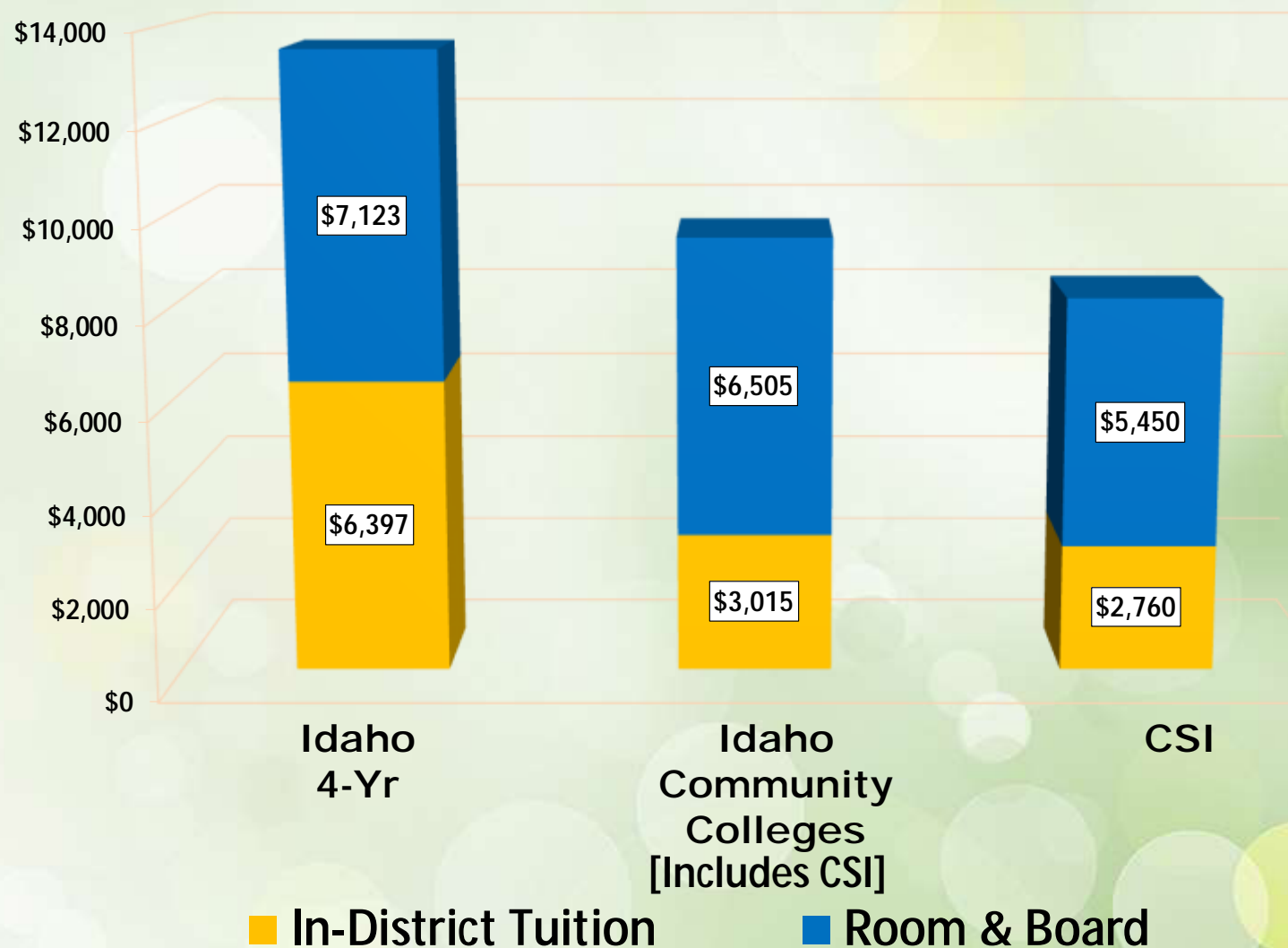
Annual Student Costs at CSI



Graphic displays annual costs for a student taking 12 credits per fall and spring terms.



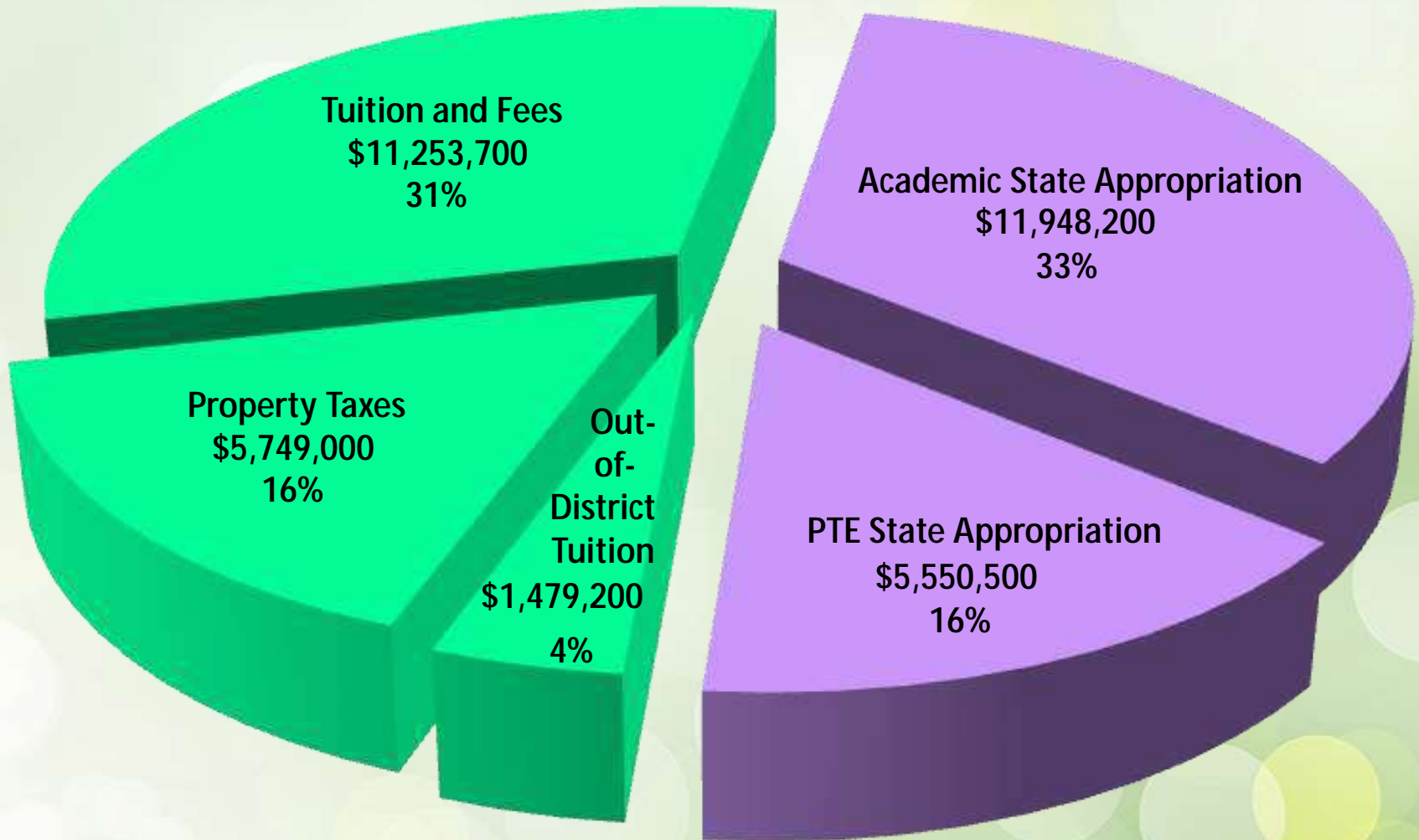
2014-15 Annual Student Costs at Idaho Higher Education Institutions



Graphic displays annual costs for a student taking 12 credits per fall and spring terms.



FY2014 Primary Revenue Sources





Meeting the 60% Goal

Innovate for Greater Student Success

FY 2016 Legislative Request

1. Student Success and Completion \$994,800

(Pg. 1-75)

Transition Coaches

\$220,000 4.0 FTE

Improve high school to higher education transition

Educational Coaches

\$254,000 4.0 FTE

Enhance and manage student course enrollment and completion

Remediation Reform

\$300,000 4.0 FTE

Redesign and target remedial curricula with drop-in computer labs

Instructional Designer

\$140,000 1.0 FTE

Enhance online course quality and consistency

Student Mentoring

\$ 80,000 0.0 FTE

Expand tutoring and mentoring programs to increase course success rates

**More Students
Achieving Success
and Earning Degrees**



Meeting the 60% Goal

Innovate for Greater Student Success

FY 2016 Legislative Request

2. Achievement-Based Software \$100,000
(Pg. 1-76)

Software for Remediation Reform

\$100,000

0.0 FTE

Utilize specialized software to improve remediation through targeted, individualized learning modules



*More Students
Achieving Success
and Earning Degrees*



Meeting the 60% Goal

Innovate for Greater Student Success

FY 2016 Legislative Request


3. Institutional Research \$109,300
(Pg. 1-76)

Expand Institutional Research Capability

\$109,300

1.0 FTE

Improve data reporting and predictive analytic capabilities
to better identify and manage student progress



***More Students
Achieving Success
and Earning Degrees***



Community College Outcome Metrics

Voluntary Framework of Accountability

Six Year Outcomes for Credential Seeking Students

Most Recent Six-Year Cohort of Students (Fall 2007)	Associate Degree - With Transfer	Associate Degree - Without Transfer	Certificate - With Transfer	Certificate - Without Transfer	No Award - With Transfer	No Award - Still Enrolled	Left, No Award, No Transfer - 30 or more credits	Left, No Award, No Transfer - less than 30 credits
Count	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
1060	14.2%	15.8%	0.8%	3.9%	16.7%	7.8%	22.0%	18.8%

Six Year Success Rates:

Degree or Certificate Earners: 34.7%
Transfer Students: 31.8%
Continuing Students: 7.8%

**Overall, “success” for
59.2% of our credential
seeking students.**



Appreciation

The College of Southern Idaho wishes to recognize and express appreciation to Governor Otter for his support this year:

- **Enhanced employee salaries which will help us attract and retain high quality faculty and staff**
- **Funding for the increased costs of health insurance**
- **Recognition and funding to help us recruit and retain high school students in support of our role working to achieve a “60% percent solution”**



*The students, faculty
and staff thank you for
all that you do in
support of the College
of Southern Idaho.*